

Name _____

Date _____

Once you bring life into the world, you must protect it. We must protect it by changing the world.

~ Elie Wiesel

English Grade 8 – Research Project

How is it possible for one person to beneficially change the world?

This year, we have read about time periods during which many people were oppressed, denied, and not valued. The bravery of these figures, who took a stand and made a change, is remarkable and well-respected to this day. What better way to pay tribute to their accomplishments than to find out about other memorable people in history who have singlehandedly left a mark on the world? During this assignment, it is important to remember that you are researching to develop a claim, not write a run of the mill “report” on this person. Background information is helpful, but we want to know how and why the person assigned to you left a mark on the world. Your claim should explain this.

I have been assigned: _____

Important Information:

- This research project will encompass many different steps and aspects.
- You will earn points along the way.
- Meet in the library to work on steps 1-5 the week of 4/24/17 and 5/1/17.
- Meet in our classroom to work on steps 5-7 from 5/2/17- 5/5/17 (if needed).
- Annotation strategies and guiding questions will be provided for you.
- Research skills will be addressed through mini-lessons each day.
- You will be responsible to (check off when completed):
 - **Step 1:** Find sources about the figure you have been assigned (at least two sources from district databases and/or teacher approved websites) _____
 - **Step 2:** Print out, save, read, and annotate each source using guiding questions _____
 - **Step 3:** Create a Works Cited page in MLA format _____
 - **Step 4:** Create a claim about the mark your figure has left on the world using an appositive phrase _____
 - **Step 5:** Create notecards on Noodletools with proper citations (at least 6) _____
 - **Step 6:** Include paraphrases on notecards with proper citations (at least 3) _____
 - **Step 7:** Organize your findings & ideas into an outline on Noodletools _____

Research Project: Calendar

Date	Location/Day	Mini-Lesson Topic	Student Tasks
4/24	Library- Day 1	Databases and Websites	<ul style="list-style-type: none"> ✓ Get assigned figure. ✓ Use databases to find two sources about the figure. ✓ <u>For each source:</u> <ol style="list-style-type: none"> 1) Copy and paste the article in the form of a Google Doc, including its MLA citation. 2) Print out each article.
4/25	Library- Day 2	Using Guiding Questions to Drive Annotations	<ul style="list-style-type: none"> ✓ Closely read & annotate each article.
4/26	Library- Day 3	Introduction to Noodletools & Creating a Works Cited Page in MLA Format	<ul style="list-style-type: none"> ✓ Create a Noodletools account. ✓ Input all works cited information onto Noodletools. ✓ Create a working evidence-based claim about your figure using an appositive phrase. Post the claim on Noodletools.
4/27	Library- Day 4	Creating Digital Notecards	<ul style="list-style-type: none"> ✓ Focusing on one source at time, make notecards. Include evidence that strongly supports your claim. ✓ <u>If needed</u>, find, save, print, read and annotate a third article.
4/28 Periods 7 & 9 only (assembly periods 5 & 6)	Library- Day 5	Paraphrasing	<ul style="list-style-type: none"> ✓ Continue working on your notecards. You should have a total of 6-8 notecards when finished. ✓ Add paraphrases <u>at least half</u> of your notecards.

5/1	Library- Day 6	In-Text Citations	<ul style="list-style-type: none"> ✓ Continue working on your notecards. ✓ Add in-text citations for all evidence <u>AND</u> paraphrases.
5/2	Classroom- Day 7	Connecting Evidence to Claims	<ul style="list-style-type: none"> ✓ Continue working on your notecards. ✓ In the “My Ideas” section of each your notecard, provide 2-3 sentences of insight, relating the evidence back to your main claim.
5/3	Classroom- Day 8	Creating Outlines	<ul style="list-style-type: none"> ✓ If needed, continue working on your notecards. ✓ Revisit your main claim. ✓ Create organize your information and ideas into an outline on Noodletools.
5/4	Classroom- Day 9	No Mini-Lesson	<ul style="list-style-type: none"> ✓ Finish all research steps. ✓ Conference with a teacher to discuss your work
5/5 (IF NEEDED)	Classroom – Day 10	No Mini-Lesson	<ul style="list-style-type: none"> ✓ Finish all research steps. ✓ Conference with a teacher to discuss your work

	<p>Alternative final assignment for future projects:</p> <p>EBC (instead of outline)</p>	<p>No Mini-Lesson</p>	<ul style="list-style-type: none">✓ Compose a well-written, organized response that addresses the question: <i>How is it possible for one person to beneficially change the world?</i>✓ If you need additional time, you must sign up for a lunch pass.
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Influential Figures: