

Victorian Era Research Project

Task: You will be creating a poster (on Piktochart) displaying information on your assigned topic related to the Victorian Era, the setting of A Christmas Carol. In order to understand the novel, it is important to know about the social issues that Charles Dickens is trying to help reform through the book.

The Victorian Era was from 1837 to 1901 during Queen Victoria's reign over England. The topics being researched may overlap in information but that is to be expected. Your task is to present your information in the clearest and most engaging way possible. Posters should be **visually engaging** with lots of graphics (photos, drawings, charts, maps, etc.) and colors. You should keep text to a minimum in order to keep your poster engaging.

The first step is research. Resources are accessible through the library website at ghmslibrary.com. On the library page, go to "RESEARCH" tab...7th grade...Mrs. Hennes. where you will find links to many useful resources. Look in LiveBinders for links to the information that you are to use for your research. Your research will be saved in Noodletools.com, which is a program that provides a place for you to take notes, save graphics, and compile citations. Since Noodletools is a website, you can log on at home and work on this project outside the classroom.

Once you have collected your information, you need to design your poster (using the best template for your needs. We are using the free program so you can't use any templates labeled "Pro") Directions for Piktochart will be given in class.

Use the rubric to check if you have included all the necessary requirements for the poster. You will be creating a URL and QR code to your poster and pasting them into the template document in the Google classroom that will be submitted for grading. This document will also be printed for our Gallery Walk.

Research Project- The Victorian Era- one of the following categories will be assigned to you:

1. Charles Dickens- major life events
2. Queen Victoria- major life events
3. Victorian Children- child labor, workhouses, social reform laws, education Issues
4. Living Conditions- housing, streets, sanitation conditions, health Issues

Noodletools login: www.noodletools.com

Use your school user name and password

Piktochart login: (<http://piktochart.com/>) 1st time- go to upper right-hand corner- "Sign Up"

user name- First Name and Last Initial

email- Google drive email (your user name for your Google drive____ [@smithtown.k12.ny.us](mailto:smithtown.k12.ny.us))

password- same as Google drive password (the one with "ga" at the end)

Rubric for Victorian Era Poster in Piktochart

| Categories | A | B | C | D |
|--------------------------|--|--|--|---|
| Organization | The entire poster is organized in an excellent way, making it very easy for the viewer to comprehend the information presented. | The entire poster is organized in a good way, making it easy for the viewer to comprehend the information presented. | Parts of the poster are not logically organized , making it somewhat hard for the viewer to comprehend the information presented. | The poster is not logically organized , making it very hard for the viewer to comprehend the information presented. |
| Content | The poster contains thorough information about the specific topic assigned in the Victorian Era. Information is completely accurate and relevant . | The poster contains good information about the specific topic assigned in the Victorian Era. Information is completely accurate and relevant . | The poster contains sketchy information about the specific topic assigned in the Victorian Era. Information may not be completely accurate and/or relevant . | The poster contains very sketchy information about the specific topic assigned in the Victorian Era. Information may not be completely accurate and/or relevant . |
| Visual Components | The poster is visually very engaging , using an excellent variety of different graphics, colors, fonts, etc. | The poster is visually engaging , using a good variety of graphics, colors, fonts, etc. | The poster is visually somewhat engaging , using some graphics, colors, fonts, etc. | The poster is visually not engaging , using very little graphics, colors, fonts, etc. |
| Notecards | The notecards in Noodletools are very complete with citations for all the information (text and graphics) presented in the poster | The notecards in Noodletools are complete with citations for all the information (text and graphics) presented in the poster | The notecards in Noodletools are somewhat complete with citations for most the information (text and graphics) presented in the poster | The notecards in Noodletools are very incomplete with few or no citations for the information (text and graphics) presented in the poster |
| Mechanics | None or Few spelling, punctuation, and grammar errors. | Some spelling, punctuation, and grammar errors. | Many spelling, punctuation, and grammar errors. | So many spelling, punctuation, and grammar errors that the poster is hard to read . |