

Name _____ Period _____ Date _____

People of the American Revolution Research Paper

Your task is to research the life of a famous person of the American Revolution. You will use the information you gather to write a paper on the life of your famous person. This research paper will count for a grade in the Third Quarter.

We will work on the research during Social Studies class at the school library on January 25th, 26th, and 27th. Bring the **Research Notes Worksheet** with you to the library each day to fill in the information that is requested.

The school librarians will set aside the books needed for the research. You may use the school library during your lunch period when it is available as well as before and after school. You may access the school library's online databases from home. You may also want to visit the Nesconset Library or the Smithtown Library.

The name of the person I will research is:

Date the paper is due:

***** PLAGIARISM STATEMENT*****

Plagiarism is when you copy the words or ideas of someone and present the information as your own work. Plagiarism is unacceptable and will not be tolerated. Any plagiarized work will receive a failing grade.

Bibliography

Create a Bibliography and hand it in with your research paper.

1. You **must** use at least **2 print sources in your research**. Print sources are books and encyclopedias that can be found on the shelves in a library.
2. You **must** use at least **2 of Great Hollow's online databases**. See Mrs. Cavoris' handout.
3. List your sources alphabetically and in the MLA format.

The following are examples of the information you need and how it must be written on your Works Cited page. Each resource used must be listed alphabetically by the author's last name (last name followed by the first name - for example: Dickens, Charles). Include Encyclopedias in the alphabetical list by using the first letter in the name of the article (do not include "a", "an", or "the" if they are the first word)

Book:

Author (last name, first name). Title. Place of publication: publisher, date of publication.

Encyclopedia:

"Name of article." Name of encyclopedia. Publisher, Year, Volume #: pages.

Online Encyclopedia:

"Name of article." Name of encyclopedia database. Publisher, copyright date. <URL>.
Date site visited.

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Guidelines and rubric for writing the research paper

This must be handed-in with your research paper

Write a research paper on the life of your famous person. You must include the following information in your paper. Use this worksheet as a checklist.

1. _____ **Introduction** that includes
 - a. _____ **Historical context** (summary of the American Revolution)
 - b. _____ **Thesis statement** telling about the subject's most important accomplishment(s). (hint: it's the reason(s) they're famous)

2. _____ **Body Paragraphs** that explain, using many rich details and examples, the subject's:
 - a. _____ **Early life before the war**: birth date, birth place, parents, siblings, education/training, occupation, marriage and children
(*all that apply*).
 - b. _____ **Life during the war**: continuing education/training, marriage and children, occupation, soldiering, participation in government, life on the home front
(*all that apply*).
 - c. _____ **Life after the war**: family life, occupation, participation in government, death (*all that apply*).

3. _____ **Conclusion** that includes
 - a. _____ **Reworded historical context**
 - b. _____ **Summary of main ideas** discussed in each body paragraph
 - c. _____ **Restated thesis**

4. _____ **Bibliography** that includes:
 - a. _____ **Two Print** sources
 - b. _____ **Two Electronic** sources
 - c. _____ **MLA format with alphabetical listing**

Research Paper Rubric

	5	4	3	2
Paper is accurate (correct dates, names of people, places, and events).				
Richly supports paper with many relevant facts, examples, and details.				
Introduction clearly written: historical context gives accurate main ideas of the American Revolution; thesis clearly states the accomplishments that made the subject a famous person.				
Body clearly organized: uses topic sentences, addresses all aspects of the task: subject's early life, life during the war, and life after the war.				
Conclusion clearly written: historical context reworded, summarized all main ideas from body paragraphs, thesis restated				
Grammar and spelling are excellent.				
Bibliography has at least the 4 required source-2 print, 2 electronic, MLA format with alphabetical listing.				
TOTAL				

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Puppet (10 points)

You will create a sock puppet that resembles the famous person you researched. You will learn how to make the puppet in class and finish it at home. You will need to bring **cardboard** (just a piece about the size of computer paper will do) and a **long, white, athletic sock** to class to start making the puppet. I will be available during extra help (lunch period) if you need additional help with your puppet. You will then present your puppet and read 5 clues, put them on an index card, that will help your classmates identify who you researched.

Neatly write the 5 clues and the name of the person you researched on line lines below. You must hand this in to me before you give your presentation.

Please bring this handout to class the day the puppet is due.

Name of famous person	
Clue #1	
Clue #2	
Clue #3	
Clue #4	
Clue #5	

PUPPET and 5 CLUES RUBRIC

5 Clues: presented a total of 5 clues that are factual, well-organized, and thoughtful	5	4	3	2	1	0
Puppet: puppet looks like the person you researched and is carefully constructed	EXCELLENT 5		GOOD 4		SATISFACTORY 3	
TOTAL (maximum of 10 points)						